

**PEER TEAM REPORT
ON
INSTITUTIONAL RE-ACCREDITATION**

of

**Shiksha Mandal's
Govindram Seksaria College of Commerce
Jamnalal Bajaj Marg, Civil Lines,
Wardha-442001
MAHARASHTRA**

(Visit Dates: 04th – 06th August, 2014)

National Assessment and Accreditation Council

Bangalore-560 072, India

PEER TEAM REPORT ON
 Institutional Re-accreditation
Shiksha Mandal's
Govindram Seksaria College of Commerce
Jamnalal Bajaj Marg, Civil Lines,
Wardha-442001 (Maharashtra)

Section I : GENERAL	Information
1.1 Name & Address of the Institution	Shiksha Mandal's Govindram Seksaria College of Commerce, Jamnalal Bajaj Marg, Civil Lines, Wardha-442001 (Maharashtra)
1.2 Year of Establishment	1940
1.3 Current Academic Activities at the Institution (Numbers):	
• Faculties / Schools :	Commerce and Management
• Departments / Centres :	Commerce , MBA
• Programmes / Courses offered :	UG-02, PG-02, Certificate-02
• Permanent Faculty Members :	Granted-19: Non-Granted-02
• Permanent Support staff:	Non-teaching –Granted:17: Non-Granted:06
• Students :	UG – 796, PG –272
1.4 Three major features in the institutional context (As perceived by the Peer Team) :	<ul style="list-style-type: none"> • Oldest Grant-in-aid co-educational College in Maharashtra promotes educational needs of socially disadvantaged students • Supportive Management • Recognized minority institute since 2009 in the state.

1.5 Dates of visits of the Peer Team (a detailed visit scheduled may be included as annexure) :	August 04th-06th , 2014
1.6 Composition of the Peer Team which undertook the on-sight visit :	
Chairperson :	Dr. S. N. Yadav (Former Vice-Chancellor, APS University, Rewa, Madhya Pradesh), Principal. Shaheed Bheema Nayak Govt. PG College, Barwani – 451551, Madhya Pradesh
Member Coordinator:	Prof. M.C. Sharma (Professor, Department of Accountancy & Business Statistics, University of Rajasthan) 68, Shivaji Nagar, Civil Lines, Jaipur-302006, Rajasthan
Member :	Dr. P. A. Bhat (Former Principal, Dr. A. V. Baliga College, Kumta) Resi: No. E-982, “Shivaprasad” Ramanagar, N.H. 17, Kumta – 581343, Dist.: North Kanara, Karnataka
NAAC Officer :	Dr. Ganesh Hegde Assistant Adviser, (NAAC) Opposite to National Law School of India University, Nagarbhavi, Bangalore -560072 Karnataka

Section II : CRITERION WISE ANALYSIS	Observations (Strengths and / or Weaknesses) on Key-Aspects
2.1. Curricular Aspects :	
2.1.1 Curricular Design and development :	<ul style="list-style-type: none"> • The vision of the College is translated into academic programs offered • Curriculum is designed by the Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur, Maharashtra • Faculty plays suggestive role in curriculum development process.

2.1.2 Academic Flexibility :	<ul style="list-style-type: none"> • UG courses follow annual examination system and PG courses follow the semester system • Limited scope for academic flexibility • College provides elective option in some courses to facilitate progression of students.
2.1.3: Curriculum Enrichment :	<ul style="list-style-type: none"> • Curriculum/syllabi were reviewed by the University • Faculty plays a suggestive role, 02 faculty members are in BOS of University • Practical /Skill components needs strengthening,
2.1.4 Feedback System:	<ul style="list-style-type: none"> • College has adopted an informal system of Feedback from the stakeholders. • No mechanism is in place to analyse feedback • For quality sustenance and enhancement measures feedback is communicated to the stakeholders.

2.2. Teaching, Learning and Evaluation :	
2.2.1 Student Enrolment and Profile :	<ul style="list-style-type: none"> • Admission is done as per UGC/Maharashtra Govt. norms and reservations policy of the University • Admission policy is published in Prospectus plus 2-3 news papers & College website • Admissions are on merit basis in UG course and in MBA programme based on CMAT score
2.2.2 Catering to Student Diversity::	<ul style="list-style-type: none"> • College has adopted the procedure to cater the need of economically weaker minority students. • Bridge courses, Remedial classes and Career oriented courses arranged for slow/advanced learners • Internal Audit Committee exist for analysis of students' results

2.2.3 Teaching-Learning Process :	<ul style="list-style-type: none"> • College has Academic Calendar • Teaching-learning process with use of ICT practices for effective delivery is adopted. • College has a well conceived plan for monitoring the students' progress
2.2.4 Teacher Quality:	<ul style="list-style-type: none"> • College has effective mechanism to recruit adequate qualified teachers • Good number of Ph.D. and M. Phil. Teachers are there. • In College the teachers have opportunities for continuous academic growth and professional development • Sustainable good practices in teaching & learning have been adopted.
2.2.5 Evaluation Process and Reforms :	<ul style="list-style-type: none"> • The College has adopted a mechanism for continuously monitoring the students of PG & UG classes. • Mechanism of evaluation and appraisal on teachers' performance by the students is in place.
2.2.6 Student Performance and Learning Outcomes	<ul style="list-style-type: none"> • Mechanism for evaluation of Student Performance exists. • In UG and PG learning outcomes and students' progression is good

2.3. Research, Consultancy and Extension :	
2.3.1 Promotion of Research :	<ul style="list-style-type: none"> • Seven faculty members (06 in Commerce & 01 in Marathi) are acting as research guides. • College encourages faculty members to participate in professional and academic programs for promotion of research • Seed money provision exists.
2.3.2 Resource Mobilization for Research :	<ul style="list-style-type: none"> • 06 minor and 01 major research projects are ongoing and 01 minor project is completed. • No regular budget for research from College • Depends on funding agencies i.e. UGC and University at individual level

2.3.4 Research and Publication and Awards :	<ul style="list-style-type: none"> • 18 (08+10) papers published in peer reviewed National/International journals and 28 text books , out of that 04 have ISBN numbers • College students participate and won University level competition ‘Avishkar’ for the last five years • Annual student magazine ‘Aerthsandesh’ is published every year by the College
2.3.5 Consultancy:	<ul style="list-style-type: none"> • College has to promote faculty participation in consultancy work. • Informal free of cost consultancy services provided by some faculty at their own level
2.3.6 Extension Activities and Institutional Social Responsibility:	<ul style="list-style-type: none"> • Extension activities undertaken through NSS and NCC. • College has a strong network with its neighborhoods through trainings, awareness campaign, capacity building programmes and is responsive to community needs • A good number of NCC cadets passed B & C certificate examination.
2.3.7 Collaborations :	<ul style="list-style-type: none"> • College has scope of linkages and collaboration with Govt. departments, NGOs and University departments for research and extension.

2.4. Infrastructure and Learning Resources:	
2.4.1 Physical Facilities :	<ul style="list-style-type: none"> • College has good physical infrastructure facilities including multi-purpose Auditorium, Gymnasium & playgrounds. • Optimum utilisation of infrastructure is desirable • Boy’s hostel with a limited capacity exists.

2.4.2 Library as a Learning Resource:	<ul style="list-style-type: none"> • Library has an advisory committee, to guide its functioning • Library is partially automated with Barcode Technology ‘OPAC’ for book lending with document location • Library has 10 computers with internet and UGC-Info net N-List database facilities, but for public access only 04 with one printer facility.
2.4.3 IT Infrastructure:	<ul style="list-style-type: none"> • Use of ICT in teaching –learning process needs to be further strengthened • College has a website and UGC Network Resource Centre • About 132 computers with three LAN connections and Central computing facility is provided to students.
2.4.4 Maintenance of Campus Facilities:	<ul style="list-style-type: none"> • Sufficient budget is provided for repair and maintenance of infrastructure. • Infrastructure is well maintained • Repair and maintenance work of Buildings and ITC equipments dependant on outside agencies.

2.5. Student Support and Progression:	
2.5.1 Student Mentoring and Support:	<ul style="list-style-type: none"> • Grievance Redressal Cell, career guidance and placement cell is in place. • Almost 50% students are availing financial assistance through free ships and scholarship through government and university. • Accidental insurance scheme exists, but health care facilities yet to be introduced.
2.5.2 Student Progression:	<ul style="list-style-type: none"> • Success ratio in UG after admission is good • Students progression from UG to PG is good • A healthy mix of boys and girls.

2.5.3 Student Participation and Activities:	<ul style="list-style-type: none"> • College is recognizing and encouraging the students for participation in sports and extracurricular activities. • Students' participation in National/Inter-University Tournaments is good and more than 25 students won sports colors. • NSS students' participation in various activities with NGOs & others exists.
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2.6. Governance and Leadership:	
2.6.1: Institutional Vision and Leadership	<ul style="list-style-type: none"> • Leadership with a vision to impart quality education • Vision and mission of the College supports the socio-economic development of the region • Reach of the College to the disadvantaged groups of the region needs improvement
2.6.2: Strategy Development and Deployment	<ul style="list-style-type: none"> • Inter-college and University departmental sharing of skills of teachers is encouraged • Growth and Development in infrastructural facilities seems good. • Research & Development, Community engagement and industry interaction & participation needs to be focused.
2.6.3 Faculty Empowerment Strategies :	<ul style="list-style-type: none"> • Teachers are encouraged to improve their qualification under the faculty development programme • Employees' performance appraisal system exists. • Awards and certificates to be placed for motivation to human resource
2.6.4 Financial Management and Resource mobilization :	<ul style="list-style-type: none"> • There is internal and external audit system. • There is a significant decrease in allocation of funds for books & journals, equipments in computer labs.

2.6.5 Internal Quality Assurance System :	<ul style="list-style-type: none"> • IQAC exists. • IQAC needs improvement.
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2.7. Innovative and Best Practices :	
2.7.1: Environment Consciousness :	<ul style="list-style-type: none"> • Maintaining and developing the campus. • Green audit practices needs to be adopted.
2.7.2 Innovations:	<ul style="list-style-type: none"> • Introduced some job oriented value addition programme • College is motivated towards the societal issues in the neighborhood through introducing Environmental Studies in curriculum. • Steps taken to make research culture amongst teachers and students • College is trying to promote value-based education for inculcating social responsibilities and good citizenry
2.7.3: Best Practices :	<ul style="list-style-type: none"> • Stakeholders and teacher-student relationships are good • Students are encouraging to participate in sports activities. • Well developed Commerce Lab

Section III : OVERALL ANALYSIS	Observations (Please limit to five major ones for each and use telegraphic languages) (it is not necessary to denote all the five bullets for each)
3.1 Institutional strengths :	<ul style="list-style-type: none"> • Supportive management is a positive factor • Have a clear vision and has been engaged in the process of capacity building • UGC grants being availed. • College adopts learner-centric approach. • Qualified and committed Faculty members. • Good academic ambience

3.2 Institutional weaknesses :	<ul style="list-style-type: none"> • No recognized research centre from University. • Very limited scope for collaborative research • Limited ICT enable teaching-learning programmes • No Hostel facility for girls. • Short-term Job oriented professional programs as per needs of market as add-on courses to be increased.
3.3 Institutional Opportunities :	<ul style="list-style-type: none"> • Philanthropic organizations to be tapped for resource mobilization • To prepare students for JRF/NET/SET /Competitive Examinations successfully • Opportunities for research, consultancy and collaborations by qualified faculty • Regular organization of Entrepreneurship and skill development programmes for the students. • Active Language Lab for development of communication skill of students.
3.4 Institutional Challenges	<ul style="list-style-type: none"> • Production of good human resources to accept global challenges. • Further modernization of teaching and research laboratories. • Imparting knowledge and inculcating human values amongst students

<p>(Please limit to <i>ten major ones</i> and use telegraphic language) (It is not necessary to indicate all the ten bullets)</p>
<ul style="list-style-type: none"> • Introduce a few more courses in innovative/emerging/need-based areas viz. Entrepreneurship, Event Management and Hospitality Management. • Increase collaborative linkages with other institutes for teaching and research. • Strengthen formal feedback from students for quality improvement and analytic evaluation of teachers for improvement in quality of teaching.

- Career counseling and placement cell be institutionalized, and entrepreneurship/skill development programmes be organized
- Promotion of research projects from UGC and other funding agencies be given better attention.
- Strengthen Self financing programmes with qualified faculty.
- A long term plan be prepared with phased action strategies
- Entry into service programmes needs to be strengthened.
- ICT facility be strengthened by adding more LCDs and starting digital class rooms.
- Alumni Association be registered and frequently be in touch with them.

I agree with the observations of the Peer Team as mentioned in this report.

Seal of the Institution

Signature of the Head of the Institution
Principal
Govindram Seksaria College of Commerce
Wardha-442001
(Maharashtra)

Peer Team :

Name	Designation	Signature with date
Prof.. S. N. Yadav	Chairperson	
Prof. M. C. Sharma	Member Coordinator	
Dr. Bhat P. A.	Member	
Dr. Ganesh Hegde	NAAC Officer	

Place : Wardha-442001(Maharashtra)

Date: August 6th, 2014



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission

Quality Profile

Name of the Institution : Shiksha Mandal's
Govindram Seksaria College of Commerce
Place : Wardha, Maharashtra

Criteria	Weightage (W_i)	Criterion-wise Weighted Grade Point (CrWGP _i)	Criterion-wise Grade Point Averages (CrWGP _i / W_i)
I. Curricular Aspects	100	280	2.80
II. Teaching-Learning and Evaluation	350	1150	3.29
III. Research, Consultancy and Extension	150	370	2.47
IV. Infrastructure and Learning Resources	100	300	3.00
V. Student Support and Progression	100	250	2.50
VI. Governance, Leadership & Management	100	240	2.40
VII. Innovations and Best Practices	100	240	2.40
Total	$\sum_{i=1}^7 W_i = 1000$	$\sum_{i=1}^7 (CrWGP_i) = 2830$	

$$\text{Institutional CGPA} = \frac{\sum_{i=1}^7 (CrWGP_i)}{\sum_{i=1}^7 W_i} = \frac{2830}{1000} = \boxed{2.83}$$

Grade = **B**

Descriptor = **GOOD**

Date : September 24, 2014



Anuraj Mishra
Director

- This certification is valid for a period of *Five* years with effect from September 24, 2014
- An institutional CGPA on four point scale in the range of 3.01 - 4.00 denotes A grade (Very Good), 2.01 - 3.00 denotes B grade (Good), 1.51 - 2.00 denotes C grade (Satisfactory)
- Scores rounded off to the nearest integer